

Forum on Language Learning Motivation

2pm–5pm, Friday 23rd November 2018

@Dublin City University

Room AHCPG01 (Purcell House)



Invited Speakers

1) Dr. Colin Flynn (Dublin City University)

“L2 motivation in minority language contexts: Some insights from new and not so new research”

My presentation will deal with issues surrounding motivation in minority language learning contexts, and the case of adult Irish language learning in particular. It will explore the implications of past and present theoretical approaches to L2 motivation for minority language contexts. Data will be presented from recent research I have conducted with adult learners of Irish which investigated learners' attitude, motivation and identity in relation to their awareness of and commitment to different dialects and varieties of the language as learning targets. I will advocate a fine-grained approach to such research in contexts where motivation levels are likely to be high already. Finally, I will discuss some additional possibilities for linking L2 motivation research to discussions of teaching and learning target language varieties.

2) Dr. John Harris (Fellow Emeritus, Trinity College Dublin)

“Affective factors in second language learning at primary level: Irish and modern languages”

In this presentation I give a brief historical overview of research on attitude motivation in second language learning among primary school students in the 1990s and early 2000s. The research was conducted by Institiúid Teangeolaíochta Éireann (Linguistics Institute of Ireland, 1971-2004). We studied affective factors in relation to both Irish and modern languages (French, German, Spanish and Italian), using scales adapted from the Attitude Motivation Test Battery, as well as thematic analyses of pupils' views, expressed in their own words, of their experience of language learning. We also look briefly at the results of correlational and multiple regression analysis to try to explain some of the links between achievement in spoken Irish, pupil attitude motivation, classroom variables and some parental/home variables. Finally, we look at the implications for future research in this area.

Event organisers:

Takumi Aoyama (University of Warwick, UK/Shimane University, Japan)

Sal Consoli (University of Warwick, UK)

All inquiries should be directed to...

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*Online registration (**FREE**) will be available after 25th October 2018

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